



Welcome

We are pleased to present this information on how our nursery is organised, and a taste of the beliefs and philosophy that underlie how we care for children. We hope the information is a useful introduction to our nursery and would be delighted to tell you more.

Becky Wilson

Manager

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Philosophy

At Redhill Day Nursery we believe in:



Care for all

Learning for all

Aims

Our primary focus is to provide care of the highest quality for both local families and those from a wider area. We intend to do this by:

- Providing a safe, homely, fun and inspiring environment filled with enthusiastic, experienced and knowledgeable staff
- Planning experiences that are child centred and respect each child's individual needs and interests
- Establish a partnership with parents, supporting them and acknowledging them as the first educators of their child
- Providing our youngest children with an environment that is warm, safe and stable and that will stimulate and nurture their individual needs.

Registration Body

We are registered with Ofsted who inspect us against sections 49 and 50 of the 2006 Childcare Act and the regulatory framework of the Early Years Foundation Stage 2024.

Safeguarding Children

The safety and security of all children is our priority and we are committed to responding promptly and appropriately to all incidents or concerns of harm or abuse, working closely with the local safeguarding children's boards and recording any concerns or referrals in accordance with our child protection procedures.

Our safeguarding policy is displayed on our parents notice board, in our visitors signing in book and freely available on request.



Location

The nursery is within the district of Redhill and Northbourne on the northern edge of Bournemouth. Located on a residential road the nursery is easily accessible from the A341 Wimborne Road and only 8 minutes from Bournemouth Airport.

Staff

We are passionate about what we provide and therefore we recruit carefully, employing staff who have the qualities needed to promote an environment of caring, friendly and professional relationships with you and your child.

As a company we reward our staff well and encourage growth and opportunities within all our settings. When we undertake recruitment we carefully consider the needs of the nursery to ensure we maintain a balance of skills, qualifications, experience and specialisms.

All our staff possess a full and relevant Level 3 childcare qualification. All our staff are required to hold current certificates in Paediatric First Aid, Food Hygiene and Child Protection and will be encouraged to take up training that is relevant to their own professional development, as well as the needs of nursery.

Some of our staff also hold additional roles such as Special Educational Needs Co-Ordinator (SENDCO), Designated Safeguarding lead (DSL) and Health and Safety officer.

We employ apprentices who can undertake their childcare training whilst working to gain valuable experience. Each apprentice is appointed a mentor within the team to support them on their journey. We also have a team of dedicated bank staff, who are essential in their roles supporting our full-time staff.

Settling in Procedure

We attach huge importance to settling your child into nursery life. Before your child starts their settling in sessions, we will send you a parent handbook, this contains the following:

Information about the nursery and our policies

Information about our online learning journals

Details of how to prepare your child for their first day at nursery

Settling- in sessions of one hour each are provided free of charge and are a time when your child's relationship with their key person begins to develop. Staff will work with you to build an overview of your child's care needs and interests which will form the basis of their learning journey with us. This is also an opportunity to discuss permissions forms and medical or dietary needs.

We recommend a minimum of two visits and can arrange more if necessary.



Food

We believe that a good diet is essential for happy, well developed, healthy children, therefore we provide 3 balanced and nutritional meals and snacks each day which will give your child the energy and nutrition they require to enjoy their time at nursery.

All our meals are planned and home-made by our experienced chef. We use fresh fruit, vegetables, fish and meat all delivered to the door as well as seasonal fruit and vegetables which the children grow themselves. Our menus run on a 4 week rotation and are on display in the nursery and on our website.

We are aware that some children have specific dietary or religious requirements and following discussion with the nursery manager, can be catered for. We provide a nutritious breakfast (up to 08.30hrs), a variety of mid-morning snacks with a choice of milk or water followed by a two course home cooked lunch and an afternoon tea. Younger babies will be given milk and weaning foods you have provided, at times to suit their individual needs.

Mealtimes are important social occasions in the nursery and we support the children to be independent and encourage them to experience different flavours. Staff enjoy lunchtimes with the children eating together and encouraging the development of social skills.

We support mothers who wish to breast feed and offer a quiet and comfortable place for feeding. We are able to store breast milk while your child is at nursery.

Facilities

The nursery is housed in a single storey bright building with three large playrooms, all with a warm and friendly atmosphere. We take the safety and security of the children very seriously and the building reflects this with the needs of the children in mind. Off road parking for up to eight cars offers safe dropping off and collection times.

Our large enclosed outdoor area is accessed directly from the building and consist of:



A large all-weather enclosed area for our babies again providing free flow play and a safe place to crawl, walk and explore

A large all-weather rear garden, with a sand pit, climbing frame and areas for imagination, creativity, discovery, and investigation of the world around

An enclosed area in the rear garden containing our mud kitchen and construction area

Entry into the nursery is controlled and no unauthorised person is admitted to the premises, all visitors are accompanied at all times and we have procedures in place for the collection of children by an unfamiliar adult. The nursery operates a no mobile phone policy.



Welcome to Ruby Room

Ruby room is for children aged 3 months to approximately 2 years old. This self-contained room is warm and cosy with its own access to a garden area. This relaxing and nurturing environment consists of a main room and a side cot room. We use a combination of sensory, heuristic, and purpose-built resources to engage the babies and toddlers to support growing curiosity and independence. The children are introduced to the first stages of the Early Years Foundation Stage curriculum, which provides guidance on stages of development all the way through to the end of reception year at school.

The babies have access to their own dedicated play space outside, providing lots of opportunities to explore the world and enhance their physical skills on their own climbing frame. They also have access to our larger nursery garden, playground area and separate mud kitchen and construction area which children throughout the nursery enjoy.

The experienced, qualified, and long serving staff team are passionate about the care and development of our youngest children and have been chosen to work with this age group because of their knowledge, experience, and expertise. Each child is allocated a staff member as a key person. In their role as key person, the staff ensure that routines such as nappy changing, feeding and settling to sleep are opportunities for 'one to one' time, and ensure that we follow a routine as close as possible to the one each individual child would enjoy at home.

The room provides many different learning opportunities which range from messy play to a quiet cosy corner. The staff plan activities to meet each of their key children's next steps and will regularly update you through our online app 'Blossom' as to where they are developmentally. We use our own Knowledge of the children combined with all the information shared by parents to ensure activities are tailored to meet each child's developmental need and interests.

Staff record information for parents using our online daily diaries. This includes sleep times, meals, nappy changes, and the wonderful activities your child has enjoyed doing throughout the day. This information is shared with parents on collection and a copy of the diary can be accessed using the 'Blossom' app.

We believe it is important to support your child's individual routine and therefore our room routines are not rigid, but instead flexible and reactive. This means every day is different and ensures each child receives the same opportunities for learning, play and exploration.

Before your child starts at nursery we provide settling in sessions. These ensure each child becomes familiar with the environment and the staff, in particular their key person. During this time, we will discuss routines, likes and dislikes, and provide support for each family during this transition.



Welcome to Emerald Room

Emerald room is a dedicated space for children approximately aged 2-3 years old. This area is well furnished with a variety of age-appropriate resources. The room is designed with designated areas to ensure that there are a variety of learning opportunities that promote all areas of the Early Years Foundation Stage curriculum. This curriculum provides guidance and learning goals on stages of development all the way through to the end of reception year.

Our toddlers utilise all areas of the garden and playground and especially enjoy their time in our self-contained mud kitchen and construction area. Staff provide children with a wide range of outdoor resources and encourage the children to all choose a box of resources that they would like to take outside, encouraging decision making and teamwork skills. The children also have access to a tarmacked playground that is fantastic for riding our bikes, trikes, cars and scooters. Staff regularly risk assess the outside areas with the children to encourage their development into protecting themselves from risks.

The experienced, qualified and long serving staff team are passionate about the care and development of our toddlers and have been chosen to work with this age group because of their knowledge, experience and expertise. Each child is allocated a staff member as a key person. In their role as key person, the staff ensure that routines are followed and provide planned activities that are designed to move your child on to the next stage in their development.

The room provide a 'cosy corner' for relaxing, sleeping and looking at books, a natural resources area filled with a variety of open-ended resources and heuristic play materials, a hard floored area complete with sensory tray, and a carpeted area for children to explore and play. There is a designated nappy changing and toilet area, where children are supported with toileting or changed, and nappies and wipes are stored.

Staff record information for parents using our online daily diaries. This includes sleep times, meals, nappy changes and the wonderful activities your child has enjoyed doing throughout the day. This information is shared with parents on collection and a copy of the diary can be accessed using the 'Blossom' app.

We believe it is important to support your child as an individual and therefore our room routines are not rigid, but instead flexible and reactive. This means every day is different and ensures each child receives the same opportunities for learning, play and exploration.

All Children have a picture labelled drinks bottle this is to help encourage them to recognise themselves as individual and begin to recognise their names, letters and sounds.

Before your child starts at nursery we provide settling in sessions. These ensure each child becomes familiar with the environment and the staff, in particular their key person. During this time, we will discuss routines, likes and dislikes and provide support for each family during this transition.



Welcome to Pre-school

Pre-school Known as Diamond room, is a dedicated space for children aged 3-5 years. This area is rich in natural light with direct access to outdoor space.

Here at Redhill Day Nursery, we have been running a successful preschool for over 10 years, with great links to all local schools. With such a big transition our goal is to do as much preparation as possible, so your little ones have all the tools they need when entering the big wide world.

Our preschool offers flexibility to suit the needs of all parents. Children can attend a combination of morning, afternoon of full day sessions and we can offer both term time and stretched funding options enabling us to cater for most family's needs.

Our experienced, long serving, and dedicated staff provide a stimulating and attractive learning environment with an emphasis on sustained shared thinking. The rooms are designed to create a safe and secure environment, encourage meaningful conversations, stories, singing, group activities and individual activities that engage the whole child. The room has direct access to our outside provision and climbing equipment. They thoroughly enjoy zipping around on their bikes and scooter in the tarmacked front playground. They then home in on their exploration and climbing skills in our back garden with purpose built climbing frame. To top off the outside fun they have access to a self-contained mud kitchen and construction area where they enjoy getting messy, muddy and creative.

Each day is different, and routines are flexible to suit the needs of individual children. There is a good balance of adult lead and child-initiated activities and we never forget to include the fun. Our preschool focuses on encouraging children's self-help skills and promoting independence. Resources are all displayed in storage units with photo labels to encourage children to make choices and think about their personal preferences. Children participate in circle times allowing them to be part of a group, gain self-confidence, take turns, develop social skills, and develop a sense of routine.

All Children have a labelled drinks bottle, name card for lunch and self-registration picture to encourage them to recognise themselves as individuals and begin to recognise their names, letters and sounds.

Children are encouraged to contribute to their own learning journal and are given the opportunity to view photos, share observations and add their comments. These are all shared through our fantastic 'Blossom' parent app.

We believe it is important to support your child as an individual and therefore our room routines are not rigid, but instead flexible and reactive. This means every day is different and ensures each child receives the same opportunities for learning, play and exploration.

Before your child starts at nursery we provide settling in sessions. These ensure each child becomes familiar with the environment and the staff, in particular their key person. During this time, we will discuss routines, likes and dislikes and provide support for each family during this transition.



Curriculum

The Early Years Foundation Stage Framework outlines the standards for learning, development, and care for every child from birth to 5 years old. We offer a range of carefully balanced experiences that focus on:

Developing creative thinking

Language skills

Mathematical and scientific understanding

Using imagination

Extending physical skills

Experiencing books, stories songs and music

Practising decision making and problem solving

Promoting care and concern for others

Respect for the environment as well as opportunities for fun and friendship

For our youngest infants we offer sensitive baby care through the individual attention of caring staff who nurture their natural curiosity and support development such as learning to feed themselves, learning to crawl or walk and learning to explore the world around them. We follow individual sleep and feeding patterns to maintain consistency with home life and to foster a feeling of security.

For toddlers and older children we offer experiences in a wide variety of play and learning activities building on their natural desire to make relationships, explore and discover. We encourage their developing social awareness, and help their growing self-esteem, self-confidence and independence.

We use careful observation and regular assessment of each child's development to plan for their play and provide experiences and resources that create a desire to investigate and learn, using their individual interests as our starting points. We document all this in their personal Learning Journey via our online system.

Our outdoor play areas are a vital resource supporting each child's fast growing physical abilities and challenging their skills whilst providing them with the sense of freedom and opportunities to be at one with nature, essential elements for early childhood.

The nursery is resourced with materials that provide opportunities for developing confidence, becoming problem solvers, making relationships, exploring and discovering and allowing the children to progress at their own pace within an environment that respects them as individuals.



Parental Involvement

Parents are encouraged to become involved as much as possible in nursery life and we do this in a variety of ways -

- Using our online Learning Journey
- Daily communication and information sharing at drop off and handover times
- Parents evenings are offered regularly with your child's Keyperson
- Nursery events such as our annual Christmas Fair and school leavers party
- Our open door policy promotes regular feedback and a chance to discuss worries or concerns.

Sessions and Fees

The nursery is open on weekdays from 7.45am to 6.00pm with exception of English bank holidays and a period of closure between Christmas and New Year.

Our sessions are:		Our daily fees are:
Full Day	7:45am to 6.00pm	£66.00
Mornings	7:45am to 12.45pm	£41.00
Afternoon	1.00pm to 6.00pm	£38.00
Full Time 5 full days	7.45am to 6.00pm	£64.00
3 1011 days		

All fees are inclusive of meals and refreshments and a minimum attendance of two sessions per week is required.

Fees are payable in advance and a non-refundable deposit is required at registration which is then credited to your final invoice. By signing the registration form you are agreeing to abide by the nursery's terms and conditions.

We offer a sibling discount of 5% which is subject to terms and conditions.

Referral reward

Refer a friend or colleague to the nursery and you could receive £100 credit as a thank you. Please see our terms and conditions for full details.

Holiday discount

The nursery offers a 50% holiday discount for the equivalent of two weeks calculated pro rata. Written notice of 6 weeks is required for the discount to be applied and then the relevant amount is then deducted from your monthly invoice.

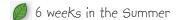
Once a child is in receipt of government funding or attends on a term time only contract, they are no longer eligible for the holiday discount.

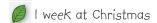


Term Time Only Contract

We are also able to offer term time only attendance for parents. This option means that there is no attendance and no charge made for the following periods -







The dates are determined as per BCP Councils school term times and a minimum attendance of 3 full days week or equivalent are required.

How Can I Get Help With My Childcare Costs?

15 hours childcare for 2-year-olds

From April 2024, eligible working parents of two-year-olds will gain access to 15 hours of childcare support from the term after their child turns two.

How many hours am I entitled to?

Eligible two-year-olds are entitled to 570 hours of funding per year. This can be taken term time only across 38 weeks a year, or stretched across the year, taking less hours but across more weeks. Up to 10 hours a day can be taken with us.

Am I eligible?

Eligible two-year-olds can start receiving their entitlement the term after their second birthday.

- Birthdays between I September and 31 December, funding starts in the spring term (January)
- Birthdays between I January and 31 March, funding starts in the summer term (April)
- Birthdays between I April and 31 August, funding starts in the autumn term (September)

There are a few factors that will determine your eligibility and for more information and entitlement assessments go to www.childcarechoices.gov.uk

If you are eligible, the system will give you a code which is vital for setting to use to claim the funding for you.

2 year old funding for families in receipt of benefits

Depending on your personal circumstances, your child may be entitled to 2 year old funding. For more information please have a look at:

https://www.bournemouth.gov.uk/childreneducation/childcare/paying-for-childcare/early-education-funding-for-two-year-olds.aspx to find out if you are eligible. If so you can apply online or call 01202 451451 for more information.

Some parents will also be issued with a reference number directly from Bournemouth Borough Council. This automatically confirms your eligibility to receive the 2 year old funding.



Tax-free childcare

Parents are able to open a new childcare account and for every £8 you pay into your account, the government will pay in an £2. You are entitled to receive up to £2,000 government support per child per year towards your childcare costs. Payments to the nursery are then made directly from this account.

Funding for 3 and 4 year olds

All families with a 3 and 4 year old child are eligible for the universal funding offer of up to 15 hours a week term time or a total of 570 hours taken throughout the year. (A child becomes eligible for the funding the term after their 3rd birthday).

30 hours funding

The extended entitlement for 3 and 4 year olds will support parents to get back into work, or work more hours. If you are eligible, you can get an additional 570 hours funding a year, so II40 hours in total either taken as 30 hours per week term time or stretched across the whole year.

Tax credits and universal credits for childcare

Depending on personal circumstances some families will qualify to receive either tax credits or universal credit to help with the cost of childcare.

Childcare vouchers

Some parents may already be enrolled on an employer childcare voucher scheme, these vouchers can be used to pay towards the cost of childcare. Over time, Tax-Free Childcare will replace childcare vouchers and childcare arranged through your employer.

Parents can use Tax-Free Childcare alongside the 15 and 30 hours funding, but can't use it at the same time as they receive employer childcare vouchers, universal credit or tax credits.





200 East Howe Lane, Northbourne, Bournemouth, Dorset BH10 5JQ Telephone: 01202 577788

> email: info@redhilldaynursery.com www.www.redhilldaynursery.com