

Redhill Day Nursery

200 East Howe Lane, Northbourne, Bournemouth, Dorset, BH10 5JQ



Inspection date

22 February 2017

Previous inspection date

28 April 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children enjoy their time at the nursery and form strong bonds with friendly and caring staff. Children settle quickly and are confident to make choices from an early age.
- Staff support children's learning well, overall. They provide a broad range of activities, which they plan according to children's interests. Staff join in children's play, encouraging them to explore and try new things. Children make good progress.
- Children benefit from opportunities to make choices from nutritious food options. They develop increasing independence in their practical skills, such as serving their own food and drinks.
- Management and staff establish extremely good partnerships with parents and other professionals. They work well with them to support children's individual needs. Parents report positively on the support they receive and appreciate that their views are valued.
- Management uses self-evaluation successfully to identify and address areas for further development. For example, since the previous inspection, it has improved outdoor learning opportunities for all children.

It is not yet outstanding because:

- Staff sometimes miss opportunities to support children's learning priorities through their play. The information about each child's next steps is not always readily available.
- Staff do not consistently help children learn accurate words when talking with them to further promote their language skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the methods for sharing information between staff to help them support children's learning priorities more consistently
- make the most of opportunities for staff to consistently model the correct version of words during children's activities to develop their language further.

Inspection activities

- The inspector observed children's activities, and staff interaction with them, in all rooms and outside.
- The inspector talked to staff and management at appropriate times during the inspection.
- The inspector carried out a joint observation with the manager.
- The inspector looked at a sample of documents, which included the safeguarding policy and children's progress records.
- The inspector took account of parents' views, obtained in person.

Inspector

Brenda Flewitt

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Management and staff have a good understanding of the procedures to follow that enable them to help protect children from harm. They keep their knowledge of child protection issues up to date through regular training. Management supports staff's professional development well and shares expertise. Staff update their knowledge on aspects of children's learning according to children's needs. For example, attending training has helped staff implement strategies to support children in managing their own behaviour towards others. Management regularly monitors children's progress records to help staff identify and address gaps in children's learning.

Quality of teaching, learning and assessment is good

Children learn through a good balance of spontaneous play and planned activities that are led by adults. Children particularly enjoy sensory activities, staff provide a good range of messy play to enable them to explore. At the inspection, babies investigated dry oats and pasta, filling and emptying containers, and feeling different textures. Toddlers created marks using brushes and water, while others shaped play dough. Older children experimented by rolling model cars through different coloured paints. Children learn to listen in a group and follow instructions. They use their imaginations well, for example, as they act out real-life and imaginary situations.

Personal development, behaviour and welfare are good

Staff and management use risk assessments successfully to help them provide a safe environment for children. For example, they monitor accident records to help identify any patterns. Children are confident and develop a strong sense of belonging. Young children benefit from the care of consistent and familiar staff. Staff working with babies make sure that they follow home routines to help children feel secure. Children settle quickly when they move to new rooms. Staff support children well and involve parents in children's care. Children understand what staff expect from them and behave well. They learn to take turns and respect other people and their environment.

Outcomes for children are good

Children gain useful skills for their future learning and starting school. They develop increasing independence and learn to communicate their needs well. Children show an interest in sounds and letters and learn to recognise their written name, for example, to help them identify their individual water bottle.

Setting details

Unique reference number	EY402156
Local authority	Bournemouth
Inspection number	1068975
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	44
Number of children on roll	97
Name of registered person	Ringwood Day Nursery Ltd
Registered person unique reference number	RP525159
Date of previous inspection	28 April 2014
Telephone number	01202 5777 88

Redhill Day Nursery registered in 2010. It is privately owned and is one of three nurseries managed by the same day-nursery group. The nursery operates from premises in the Northbourne area of Bournemouth. The nursery is open each weekday from 7.45am to 6pm for 51 weeks of the year and receives funding to provide free early years education for children aged two, three and four years. The nursery employs 14 members of staff to work directly with the children, most of whom hold early years qualifications at level 3.

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